Kyle Siskron-Leonard

Task Analysis

April 1, 2019

T: **I am going to sing a song about a dog. Listen and tell me whose dog it is.**

Bow wow wow

Whose dog art thou?

 Little Tommy Tucker’s dog

Bow wow wow

**Whose dog was the song about?**

S: Tommy Tucker’s

T: Good Job!

**We have been studying the Ti-ti rhythm in class. Listen to the song and raise your hand when you hear the ti-ti pattern.**

Bow wow wow

Whose dog art thou?

 Little Tommy Tucker’s dog

Bow wow wow

Did you hear any ti-ti’s?

S: Yes

T: **Great job! I saw you raising your hands which tells me you hear the ti-ti’s!**

**Listen again and tell me how many ti-ti’s you hear.**

Bow wow wow

Whose dog art thou?

 Little Tommy Tucker’s dog

Bow wow wow

How many did you hear?

S: 4

T: **Excellent listening! I will count us off and you will join me and sing with me.**

Ready sing

Bow wow wow

Whose dog art thou?

 Little Tommy Tucker’s dog

Bow wow wow

Great Job using your singing voices! Thank you so much!